

In Primary 6 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work and a variety of independent and cooperative learning activities and experiences.

## Learning Intentions

### Literacy

#### Reading

##### We will be learning:

- to identify the main idea of a text and create a summary
- to 'read between the lines' (hidden meanings and inference)
- to develop skimming and scanning skills to answer comprehension questions about a story

#### Writing

##### We will be:

- learning to write personal recounts
- developing our technical accuracy (spelling & grammar including punctuation)
- developing an efficient & legible handwriting style (cursive or printed)

### Talking & Listening:

##### We will be developing:

- our listening for instructions skills

### French

##### We will be:

- recapping greetings, colours, weather and numbers to 100

### Numeracy and Maths

##### We will be developing:

- our understanding of place value
- our understanding of maths related vocabulary
- our ability to select the most appropriate strategy for addition and subtraction calculations
- our knowledge of compass points and grid references linked to our mapping topic

### Health and Wellbeing

#### Learning Context: Building Resilience – Be Resilient

##### We will be learning:

- that everyone goes through ups and downs in life but that resilient people cope better with difficulties
- that we can all learn to be resilient

#### PE - Learning Context: Hockey (Miss Edwardson) / Fitness & Circuits (Miss Tait)

##### We will be learning:

- to maintain motivation & resilience
- to perform exercises with control in order to develop strength & stamina in a safe way

#### PE days are Tuesdays (Miss Edwardson) and Thursdays (Miss Tait)

**How you can support learning at home:** Please continue to encourage your child to read for pleasure at home. Reading for pleasure homework is set, aiming for 15 minutes a day, five days out of seven. A summarising sentence should be written in your child's reading record.

We are focussing on developing legible handwriting. It is beneficial to provide opportunities and encourage a neat style (cursive or printed) on a regular basis.

It is really helpful if iPads come to school fully charged each day and with updated software when applicable. If your child does not take their iPad home their charger should remain in school as we do not have spares.